

LEAP Evidence to inform teaching and learning

The overall Level is the Level where most of the evidence sits. For EDSAS, the overall Level is assigned to a student set of evidence (2 texts). Attach a copy of the recording sheet to the set and retain for external moderation.

Name		Date	Overall Level
Language aspect and threads		Evidence /Teaching points	Levels
Creating texts/TF&F/Oral: L,S, I			
Cohesive devices <ul style="list-style-type: none"> pronouns text connectives 			
Sentence Structure <ul style="list-style-type: none"> coordinating conjunctions subordinating conjunctions non-finite clauses relative clauses 			
Verbs & verb groups Vocabulary <ul style="list-style-type: none"> action relating mental saying 	Grammatical accuracy <ul style="list-style-type: none"> negatives & modals multiword groups tense 		
Adverbials <ul style="list-style-type: none"> time manner role contingency 	as <ul style="list-style-type: none"> place cause angle 		
Nouns and noun groups <ul style="list-style-type: none"> key nouns/nominalisation articles/pointers details in front: numbers, describers, classifiers details after: qualifiers 			
Evaluative Language <ul style="list-style-type: none"> express feelings evaluate things judge characters vary intensity modality 			

Learning Goals: