

Appendix 3: Suggested recording template for student-directed oral presentation

Name	Topic	Date
Language aspect and threads		Evidence
Speaking - Oral presentation <ul style="list-style-type: none"> opening responds to questions closing of presentation 		
Cohesive devices <ul style="list-style-type: none"> pronouns text connectives 		
Sentence Structure <ul style="list-style-type: none"> coordinating conjunctions subordinating conjunctions 'to + verb' 		
Verbs and verb groups Vocabulary <ul style="list-style-type: none"> action relating mental saying 	Grammatical accuracy <ul style="list-style-type: none"> negatives & modals multiword groups tense 	
Adverbials as Circumstances <ul style="list-style-type: none"> time place manner accompaniment cause 		
Nouns and noun groups, including adjectives <ul style="list-style-type: none"> key nouns articles/pointers details in front: numbers, describers, classifiers details after: qualifiers 		
Evaluative Language <ul style="list-style-type: none"> express feelings evaluate things judge characters vary intensity 		
Other comments, eg volume, gesture, pronunciation, eye contact		
Teaching points - learning goals		