



The Learning Journal

Digital Portfolios



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Why Digital Portfolios?

With a collection of artifacts and reflections students can become the curators of their own "learning story"

I got really interested in gravity.



What digital content do students create?

As educators we need to start thinking about digital content that our students are producing.

Ask yourself:

Why are we collecting this digital content?

How we are sharing, saving and storing this digital content?

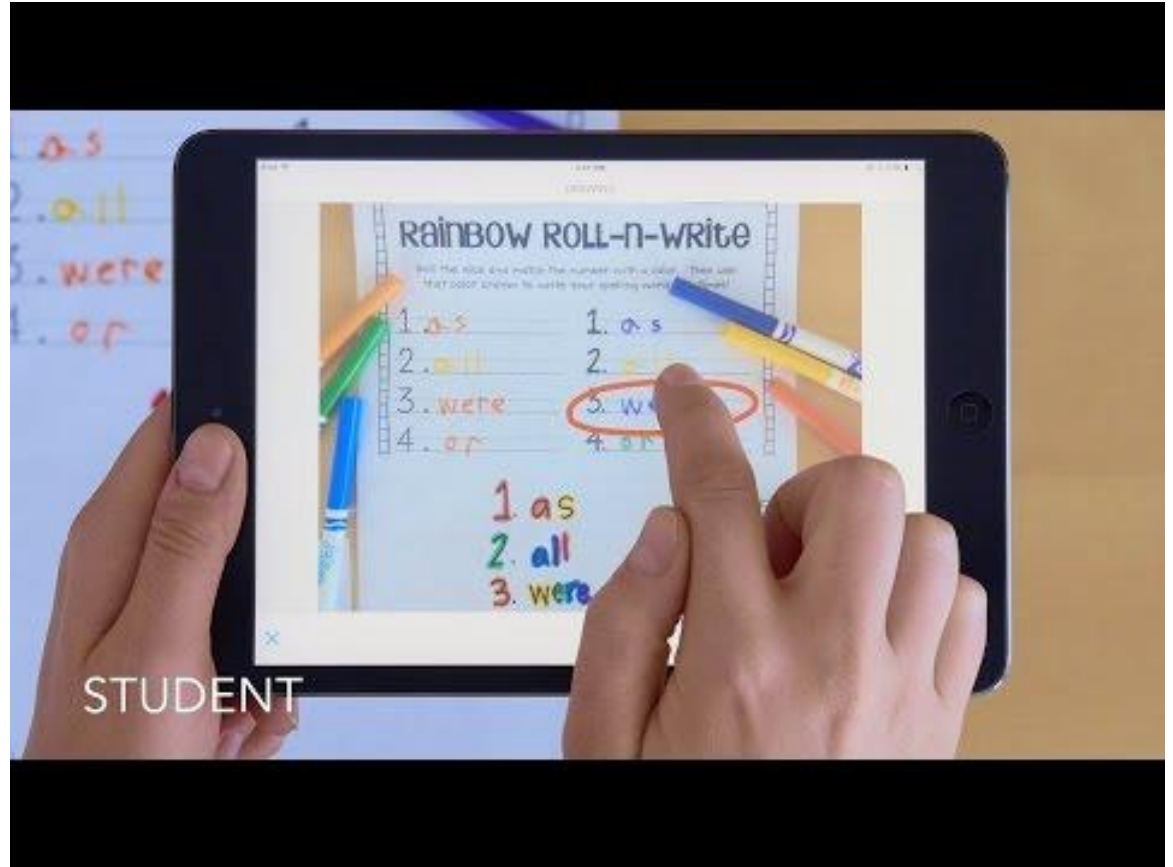
Who can see this content?

How will this assist my student with their learning?

What is Seesaw?

Visit the Seesaw web page and access all of the videos and information you will need to get started.

<http://web.seesaw.me/>



STUDENT

Use the Best Tool for the Job

Figure out your purpose and use the tool that delivers the best outcome.

Tools:

- Edmodo
- Edublogs
- Google Docs
- LMS of choice
- SeeSaw



Why Seesaw as a Digital Portfolio?



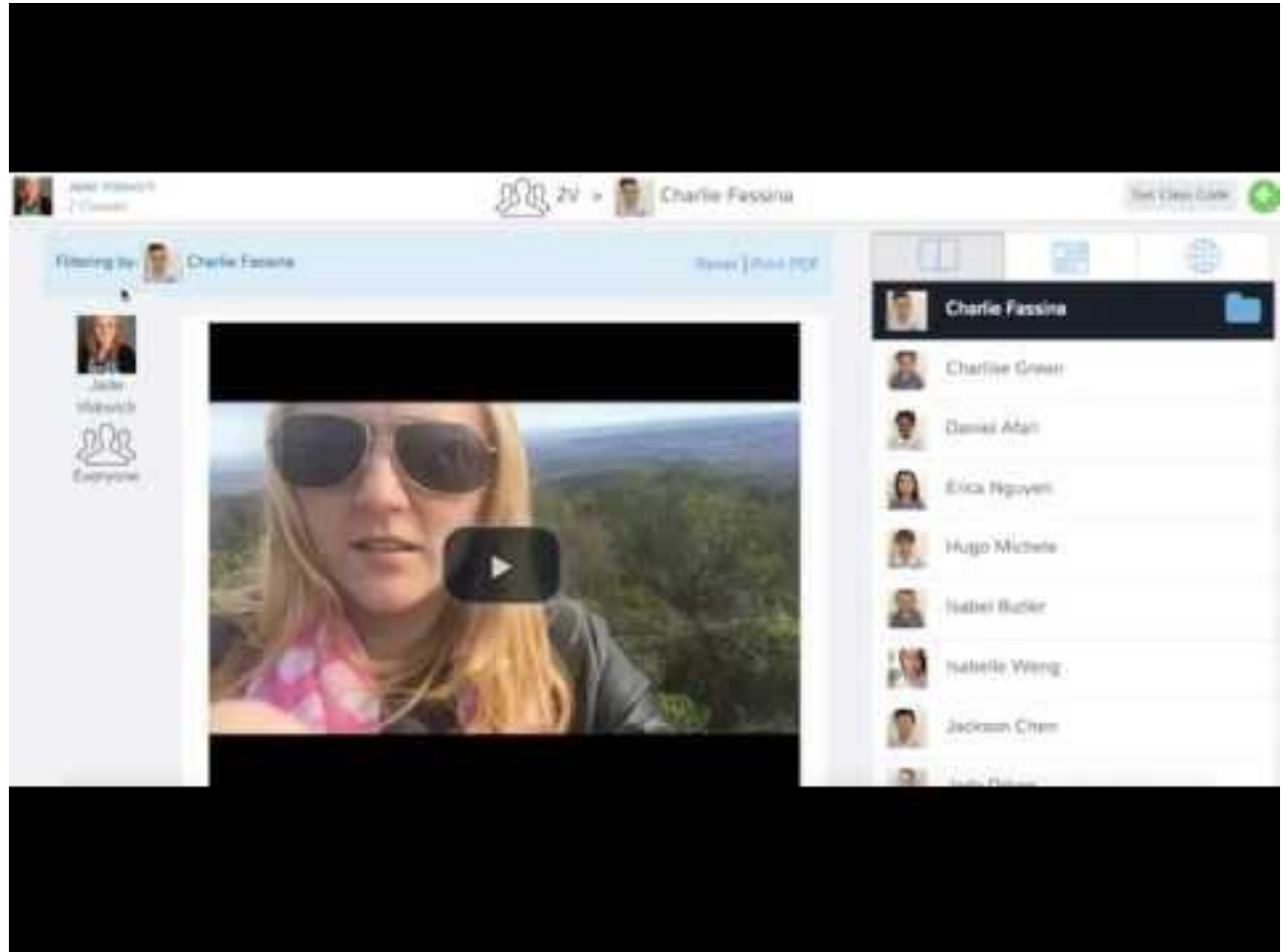
- Free tool for schools and parents
- Ease of use for teachers, students and parents
- Real time sharing
- Great quality and functionality.
- Seesaw can be used to suit your purpose and teaching style.
- Digital documentation of student achievements

Seesaw Features

- Uploading videos, photos, files and notices
- Class Blog feature
- Calendar View
- Printing from the feed, QR codes and samples of work.
- New Skills Standards for assessment and reporting

Class Tour Seesaw

Here is a video of
my class feed
highlighting the
features of Seesaw:



Concerns about Seesaw

- Workload
- Expectations within year levels and year to year.
- Equity of access to technology.
- Having the policy of appropriate use within your school context
- Addressing parent concerns about digital content, safety and storage.

A Guide to Posting on Seesaw

As a school we have created a policy document which goes through appropriate posting on Seesaw to set some shared expectations and clarity around its use in our school. Here are the areas we focussed on:

Student Created Sharing: Teacher defined portfolio tasks, student selected optional tasks,

Teacher Created Sharing: A window into the classroom, incidental sharing of work, learning, videos and photos. Responsible sharing and parent approval.

Teacher Communication: Incidental and informal mode of communication, reminders, timetables, excursion reminders, weekly communication notices etc.

Questions

Any questions?

Thanks for attending my Seesaw workshop

For access to the resources and videos in my presentation or to give me feedback on the workshop, please visit my blog:

<http://jadevidovich.edublogs.org/>